**School of Civil Engineering**

**Assessment guidelines - How to acknowledge your use of AI in assessment**

<https://guides.library.uq.edu.au/tools-and-techniques/ai-student-hub>

If your course coordinator does not provide a different template or cover sheet, you can use a table like this to describe your AI use at the start of your assignment/report.

<https://guides.library.uq.edu.au/tools-and-techniques/ai-student-hub/acknowledge-and-reference-ai-use>

| **Tool** | **Use** | **Prompts** | **Section** | **Date** |
| --- | --- | --- | --- | --- |
| **ChatGPT 4o** | Initial idea generation that I adapted | Brainstorm ideas around how sustainable development goals can be applied locally | Framework on p 18 | 6 January 2025 |
| **Claude 3.5** | Generating a draft conclusion that I adapted | Provide a summary of Chapters 3, 4, and 5 | Conclusions (p 30, 31) | 10 January 2025 |
| **Grammarly EDU** | Used to check spelling and grammar and edit my final document | Enhance my text to improve clarity and expression | Entire work | 14 January 2025 |
| **Microsoft Copilot** | Used to modify the written tone/style of the introduction | Rewrite this paragraph so that the tone is appropriate for a university assignment | Introduction (p 2) | 14 January 2025 |
| **Microsoft Copilot** | Generating images for analysis | Create an image of a highly effective suburban park | Introduction (p 1) | 28 March 2025 |
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