

## HDR Suggested Seminars for Success

Seminar	
Advanced literature searching: Developing your Library search strategy (CDF) [webinar] <a href="https://cdf.graduate-school.uq.edu.au/event/session/3125">https://cdf.graduate-school.uq.edu.au/event/session/3125</a>	This introductory session will get you started on your literature search for your literature review.  Learn how to formulate a literature search strategy and identify your target reading list, and how to use relevant databases and their search engines to their fullest advantage.  Learn about using search tools such as Boolean operators, searching different databases, searching journals and textbooks, and so forth.
UQRDM for researchers and research students - how to use it to help with managing research data <a href="https://cdf.graduate-school.uq.edu.au/event/session/4368">https://cdf.graduate-school.uq.edu.au/event/session/4368</a>	UQ Library provides a selection of workshops covering all aspects of UQRDM, the primary data management tool at UQ. Training includes:  • how to use UQRDM to store, manage and share your work for HDR students  • publish your datasets, and  • how to access and use Digital Research Notebooks.  About eResearch and data management  eResearch refers to the use of advanced information and communication technologies to support research. The common underlying themes include data management, computation and instrumentation, as well as research collaboration and dissemination
Presenting your research (CDF) [webinar] https://cdf.graduate-school.uq.edu.au/event/session/152	Presenting your research is an important skill for any researcher and it is a skill that is transferrable to the workplace after completion of a higher research degree. This session provides an introduction to the secrets of great research presentations, including aspects of powerful openings (e.g., 3MT or conferences), developing persuasive arguments, adapting your presentation to your audience, slide and data presentation design, and handling audience questions.  Unlike our other CDF, Impactful Presentations, this session focuses on how to craft the content or message of your presentation whereas the former focuses on developing your personal presentation style (e.g., Powerpoint mistakes, pitch, and practicing the script).



Seminar	
Impactful presentations: Delivering with confidence (CDF) [webinar] https://cdf.graduate-school.uq.edu.au/event/session/1831	All researchers need the ability to speak publicly with impact and confidence, however these skills come naturally to very few. This interactive workshop will help you to speak publicly at conferences and 3MT or whenever you need to present your research in a persuasive and impactful manner. In this session, you will discover how to:  Craft a powerful script in less than 20 minutes  Replace fear with excitement  Calm your nerves  Expand your vocal range  Adjust your messaging to appeal to specific audiences  Create and deliver a value proposition  Handle Q&A with confidence  Present a business case (pitch) with impact  Avoid PowerPoint mistakes  Feedback from 2023 participants includes:  "Best presentation I have been to. Easy deliverable content which kept being applied through examples."  "This was a brilliant session full of practical tips, especially Barry's 4 step template and suggestions for analysing your audience."  "I think this is one of the most practical, useful CDF sessions I've attended."
Communicating quantitative research and visual information (CDF) [webinar]  https://cdf.graduate-school.uq.edu.au/event/session/3924	Data, statistics, graphs and images provide the core evidence which support the conclusions of much research but are often presented in ways that confuse rather than enlighten readers, and sometimes cause readers to draw false conclusions. Through several case studies, this workshop will help you understand what the common problems are and how you can address these so that you can communicate your quantitative and visual findings in ways that illuminate rather than obfuscate. Both written work and oral presentations will be addressed.



Seminar	
Writing a Literature Review for HDRs (CDF) [webinar]  https://cdf.graduate-school.uq.edu.au/event/session/1265	This workshop outlines strategies to use when reading for and writing your lit review. It focuses on critical reading and examines the unique features and structure of a literature review.  This session will provide answers to the questions:  1. What is a literature review?  2. What is its purpose?  3. What does it involve?  4. How should it be structured?  5. What type of language should I use?
Writing a Confirmation Document for HDRs (CDF) [Webinar]  https://cdf.graduate-school.uq.edu.au/event/session/4231	Confirmation marks a critical step in progression with your candidature and it is important to be well-prepared for this important Progress Review. Part of this process is to prepare your confirmation document: a document which aims to convince the University that you and your research are worth supporting with funds and other resources. This workshop will provide you with information about the purpose of the confirmation document, the elements of a confirmation document, and how to structure one to give yourself the best chance of success.
Effective time management (CDF) [webinar] https://cdf.graduate-school.uq.edu.au/event/session/882	This session will introduce you to a range of strategies for effective time management that will help you with planning and managing your research degree and will be invaluable in the longer-term.  Feedback from 2023 participants includes:  "It gave a different perspective, in that the session was designed to help us get over hurdles and just get to writing. That helped a LOT."  "This session involved accurate challenges and solutions for HDR students."



Seminar	
Research ethics: Human (CDF) [St Lucia] https://cdf.graduate-school.uq.edu.au/event/session/4375	Human Research is research conducted with or about people, or their data or tissue. It includes the involvement of human beings in the following activities:  • surveys, interviews or focus groups.  • psychological, physiological or medical testing or treatments.  • observation by researchers.  • having participants' personal documents or other materials accessed.  • collection and use of participants' body organs, tissues or fluids (e.g. skin, blood, urine, saliva, hair, bones, tumor and other biopsy specimens), or their exhaled breath, and their information (in individually identifiable, re-identifiable or non-identifiable form) as part of an existing published or unpublished source or database being accessed  In this session the following topics related to Human research Ethics will discuss:  • Principles of ethical research  • Review Pathways  • The process of seeking ethical approval  • Ethics application form (HREA)  There will also be opportunity for your questions.
HDR Placements Information Session https://cdf.graduate-school.uq.edu.au/hdr-placements	Attending a placement information session [see webpage for session dates and times] will give you an overview of the placement program, projects and the approach required to secure an approved placement.
Career Strategy: Plan for your future (CDF) [St Lucia]: https://cdf.graduate-school.uq.edu.au/event/session/541	Professionals with the most successful careers have a clear sense of their future yet are able to respond quickly to the opportunities that come their way. However, the rapid change in the global labour market has made the transition from study to employment increasingly complex. Using the Trevor-Roberts Career Design Canvas, this interactive workshop will help you to:  • Develop a deeper understanding of what is important in your career  • Understand career as a process rather than a plan  • Identify possible career directions  • Set practical actions to move your career forward.